

Totally Driven towards Mission Possible

A Goal Statement Reflection by Maria "Kit" Fishell

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Now that I am almost done with the program, I feel contentedly drenched in the lessons I have learned from a very rich educational experience. MSU's Master of Arts in Educational Technology (MAET) program is not just focused on academic content and technical skill development: every course I took also supported the development of my goals. The desire to achieve my goals protected me from anxiety and helped me become resilient to life changes and adjustments while being in the program. The projects that I have accomplished became a profound reflection of my character, ideals, and leadership as a technology integrator and as an educator.

It was one of my goals to make learning a rewarding endeavor for my students. I believed that the MAET program partnered with me in the realization of this goal. I now have a deeper understanding of how meaningful learning can take place and how effective teaching happens. As a teacher, I now focus on understanding students' individual learning needs; on the interactions of technology, pedagogy and course content; and on how to develop meaningful, supportive relationships with my students during class time.

I also realized that my drive to complete course projects, my respect for hard work, my discipline, motivation and my earnest aspiration to serve my students are deeply aligned with the College of Education's mission to serve education through leadership and scholarship.

After reflecting on this last excerpt, I realized that MSU's MAET program answers the question of how to add value and quality to not just tomorrow's learning and teaching experience, but also today's. Indeed, being in the program has been an extremely valuable and worthwhile experience for me.